

# Timetable Review Report

December 2024

## Report for all education partners – staff, students, parents and Board of Management

### Timeline:

#### Bealach I (School Improvement Plan) 2019 - 2022

**September 2019 – January 2020:** Timetable Structure reviewed as part of Teaching & Learning in Bealach I as requested by staff, students & parents. Timetable review cited as necessary for the promotion of student attainment; review of SEN allocation; student support (Careers & Pastoral Care) and for a more flexible, responsive subject selection for students.

**March 2020 COVID Lockdown 1** – shifted to online classes overnight; response was to follow 40 minute timetable online.

**September 2020 – December 2020 – in person teaching with COVID Restrictions:** Teaching and Learning Committee researched student, teacher & parent experiences of 1-hour classes in other schools.

**December 2020:** Presentation to staff – operating within COVID restrictions and unable to have full in person staff meeting.

**Feedback from the presentation was that we needed to review our External (start & finish times) Timetable Structure first.**

**January – March 2021: COVID Lockdown 2** – shifted back to online classes; response was an alternative 60 minute timetable for online classes. 6<sup>th</sup> & 5<sup>th</sup> year students returned in person before Easter; continued with 60 minute timetable to facilitate online learning. We used the opportunity to gather feedback from the experience of 1 hour classes from students. **5<sup>th</sup> & 6<sup>th</sup> year students were very positive about their experience of 1-hour classes both online and in-person.**

**2021-2022 Academic Year** – back to full in-person classes with COVID restrictions timetable review was not a priority at that time.

#### October 2022:

Revisited timetable review; St Caimin's also reviewing.

As per feedback from December 2020 we prioritized reviewing the external timetable initially ie alternative start & finish times.

Staff Preference (59%) for the following External Timetable (allows for either 40 minute or 60 minute class periods):

<b>Start Time Monday - Thursday</b>	8:50	<b>Start time Friday</b>	8:50
<b>Break</b>	15 mins	<b>Break</b>	15 mins
<b>Lunch</b>	30 mins	<b>Lunch</b>	N/A
<b>Finish Time Monday - Thursday</b>	3:35	<b>Finish Time Friday</b>	1:05

**Staff Concerns regarding 60-minute classes (20 out of 50 respondents expressed the following concerns) OCTOBER 2022**

- Subject time allocation
- Accounting for professional time
- Childcare implications
- Spread of classes – students benefit from daily exposure to a subject
- Potential for anti-social behaviour on a Friday afternoon
- Impact on scheduling of P/T Meetings & staff meetings – *this concern was when P/T meetings were scheduled exclusively on a Wednesday or Thursday – since October 2023 p/t meetings scheduled on a Monday or Tuesday.*
- 60 minutes maybe too long for a resource class/ ASD students
- Challenge of ‘covering’ a 60-minute class
- Suitability for practical subjects?
- Fatiguing for students
- Challenge of changing from a double (1hr 20) to 60 minutes
- Impact on the timetable of a teacher on job share

## February 2023

Reviewed internal timetable structure ie 40 or 60 minute classes with staff.

Staff Preference (70%) for Internal Timetable: 60 min classes

60 Minute Timetable (COMP'S Start/Finish)

21\* teaching periods a week (Professional Time 1 hour x 11 weeks each year)

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50-9:50	CLASS 1	CLASS 7	CLASS 13	CLASS 19	CLASS 25
9:50-10:50	CLASS 2	CLASS 8	CLASS 14	CLASS 20	CLASS 26
10:50-11:05	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)
11:05 –12:05	CLASS 3	CLASS 9	CLASS 15	CLASS 21	CLASS 27
12:05 –1:05	CLASS 4	CLASS 10	CLASS 16	CLASS 22	CLASS 28
1:05 – 1:35	LUNCH (30)	LUNCH (30)	LUNCH (30)	LUNCH (30)	LUNCH (30)
1:35 – 2:35	CLASS 5	CLASS 11	CLASS 17	CLASS 23	
2:35-3:35	CLASS 6	CLASS 12	CLASS 18	CLASS 24	

## March/April 2023

**Presentations to Parents Association, Student Council & Board of Management.**

**Concern expressed regarding shortened lunchtime by both SC & PA.**

Liaised with St Caimin's and shared our preferred times.

Liaised with Bus Eireann.

**Ultimately decision to remain with existing internal & external timetables for 2023/24 as St Caimin's not interested in changing, Bus Eireann unable to accommodate both schools and the process had run too late in the year and would delay Timetabling.**

## November 2023

Contacted by St Caimin's to inform us that they were looking at their timetable and 58 minutes classes.

We reviewed our timetable giving consideration to a 58 minute class period.

### 58 Minute Timetable (Caimin's Preferred Start/Finish)

22 teaching periods a week (22 periods = 21hr 20 mins – allows for Professional Time)

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9-9:58	CLASS 1	CLASS 7	CLASS 13	CLASS 19	CLASS 25
9:58-10:56	CLASS 2	CLASS 8	CLASS 14	CLASS 20	CLASS 26
10:56-11:11	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)
11:11-12:09	CLASS 3	CLASS 9	CLASS 15	CLASS 21	CLASS 27
12:09-1:07	CLASS 4	CLASS 10	CLASS 16	CLASS 22	CLASS 28
1:07-1:52	LUNCH (45)	LUNCH (45)	LUNCH (45)	LUNCH (45)	LUNCH (45)
1:52-2:50	CLASS 5	CLASS 11	CLASS 17	CLASS 23	CLASS 29
2:50-3:48	CLASS 6	CLASS 12	CLASS 18	CLASS 24	

### Challenges:

Different Start & Finish Times – Buses

Mon- Thurs can be facilitated by Bus Eireann but Fridays will mean Comp or Caimin's students left waiting for buses.

We liaised again with Bus Eireann who reiterated that Mon-Thursday can be accommodated by changing which school gets picked up first, but Fridays remain the issue – will not do two runs or run separate buses for both schools.

Concerning that 1 class after lunch on a Friday may impact attendance for that class.

Our preferred Start & Finish Times will allow for either a 40 min or 60 in Internal Timetable.

## How would a 58 minute Timetable look for us with our preferred Start & Break Times?

### 58 Minute Timetable (Comp's Start/Breaks) 22 Teacher periods each week

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50-9:48	CLASS 1	CLASS 7	CLASS 13	CLASS 19	CLASS 25
9:48-10:46	CLASS 2	CLASS 8	CLASS 14	CLASS 20	CLASS 26
10:46-11:01	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)
11:01-11:59	CLASS 3	CLASS 9	CLASS 15	CLASS 21	CLASS 27
11:59-12:57	CLASS 4	CLASS 10	CLASS 16	CLASS 22	CLASS 28
12:57-1:30	LUNCH (33)	LUNCH (33)	LUNCH (33)	LUNCH (33)	LUNCH (33)
1:30-2:28	CLASS 5	CLASS 11	CLASS 17	CLASS 23	CLASS 29
2:28-3:26	CLASS 6	CLASS 12	CLASS 18	CLASS 24	

**Staff reviewed 58 minute option at Staff Meeting in February 2024 – general consensus was that our preference for both the external and internal timetable facilitated either 40 or 60 minute classes and that is how we should proceed.**

**There was an acknowledgement that parents and students also need to be given the opportunity to give their input as were staff.**

The principal liaised with the Parents Association & Student Council to arrange presentation opportunities for both, at which the preferred timetable option was outlined. The presentation highlighted the benefits to Teaching & Learning (T&L) that are anticipated by moving to 60-minute classes as well as acknowledging that Fridays may prove a challenge for some.

The plan now is to gather feedback from parents and students and prepare a proposal for the Board of Management laying out the prevailing perspective from each party. The Board will then determine if we remain as we are or move to our preferred timetable.

We will also contact the Transport Section of the Department of Education to explore transport solutions for Fridays.

The Senior Management Team will also try to meet with the Senior Management Team in Caimin's to outline again our preferred timetable and seek to advance discussions on meeting the needs of both schools.

## **Presentations to Students & Parents March 2024:**

M Costello gave a presentation to TY & 5<sup>th</sup> year students 2023/24; while the same presentation was shared with all CSPE teachers who went through it with 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> years 2023/24.

Students were invited to give feedback through an online form. They were asked to identify the opportunities and challenges of changing our external timetable and of changing to 1-hour classes. Students were asked to make observations/recommendations as well as indicating their preference – stay as we are or trial a new timetable with 1-hour classes for a year.

101 students responded to the online form.

### **54% have opted to trial the new timetable for 1 year.**

Students liked the idea of an early finish on a Friday and an earlier start time as it means less time waiting in the morning. Students were concerned about the challenges of adjusting to 1 hour particularly for Home Economics, but they liked the idea of having fewer classes in a day. They also liked the opportunity that 1 hour gives over 40 mins to get more covered in class. They were concerned about the absence of a student or teacher impacting more so with 1-hour classes.

**The main concern for students was that they did not like the idea of a shorter lunchtime and urged that lunchtime be extended to 40 minutes.**

**The Parents Association facilitated an online meeting for all parents** – 19 parents attended the meeting. Parents were also offered the opportunity to complete a feedback form – 2 parents completed the form with a **50/50 split** 1 in favour of trialing the new timetable 1 in favour of remaining as we are. One other parent emailed and apologized that they could not attend the meeting but that they would be happy to go with the new timetable if that was what was proposed as they believed any changes would be made in the best interests of students.

### **Questions raised by parents included:**

Time allocation to subjects

Provision and nature of SEN classes

Impact of attendance

Early finish on a Friday – waiting for bus and potential for anti-social behaviour.

### **WHY CHANGE TO 1-HOUR CLASSES? Feedback from 1-hour schools...**

The Teaching & Learning experience is enhanced with 1-hour classes as a greater variety of teaching methodologies can be used. Teachers have more opportunities to work with individuals within the class. A more complete exploration of a topic is accommodated through more time for review of learning, introduction of new learning, practicing new learning, feedback and reflection.

Whole topics/exam questions can be covered within an hour which cannot be covered in 40 minutes.

Feedback received from students, parents and teachers is that students' understanding of topics is improved in 1-hour classes.

Students will have a maximum of 6 subjects in a day instead of a potential of 9.

Students report the quality of work done in school reduces the negative impact of homework.

The corridors are quieter, and less time is lost in transition.

1-hour classes necessitate a change to the external timetable; the early finish on a Friday will enhance the wellbeing of both students and staff.

1-hour structure will result in less disruption during house exams and Mocks as 4 longer days will facilitate the longer exams.

1-hour classes gives more flexibility for practical teachers to schedule their practicals rather than being dictated to by the scheduling of a double period.

### **NOTE:**

Received confirmation from the Principal in St Caimin's in late March 2024 that their Board, having considered the proposal to move to 58-minute classes, have determined to remain as they are with 40-minute classes and their current 'external timetable.'

This leaves our school in the same position as we were 12 months ago – we need to do what we consider in the best interests of Teaching & Learning for our school rather than having our timetable determined by either Bus Eireann or St Caimin's. **How might we address the challenges of moving independently to a new timetable?**

## April 2024

### Proposal submitted to the Board of Management

60 minute Timetable **with 40 minute Lunch**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50-9:50	CLASS 1	CLASS 7	CLASS 13	CLASS 19	CLASS 25
9:50-10:50	CLASS 2	CLASS 8	CLASS 14	CLASS 20	CLASS 26
10:50-11:05	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)
11:05 –12:05	CLASS 3	CLASS 9	CLASS 15	CLASS 21	CLASS 27
12:05 –1:05	CLASS 4	CLASS 10	CLASS 16	CLASS 22	CLASS 28
1:05 – 1:45	LUNCH (40)	LUNCH (40)	LUNCH (40)	LUNCH (40)	N/A
1:45 – 2:45	CLASS 5	CLASS 11	CLASS 17	CLASS 23	
2:45-3:45	CLASS 6	CLASS 12	CLASS 18	CLASS 24	

Homework Club for bus students on a Friday afternoon

Actively seek separate buses for Comp & Caimin's

## May 2024

### Decision of the Board of Management:

Stay with 40-minute classes for 2024/25 academic year with a view to changing to 60-minute classes in 2025/26

Use the 2024/25 academic year to engage further with staff, students and parents and address concerns raised by all the partners in our school.

Continue to engage with Bus Eireann regarding challenges with buses.



## **November 2024:**

Dr Finn Ó'Mhurchú, recently retired Head of School, Mary Immaculate College, Thurles. Secondary school teacher; school leadership, teacher training, educationalist. Dr Ó'Mhurchú has worked with other schools exploring the transition from 40- to 60-minute classes.

Dr Ó' Mhurchú hosted workshops with the Student Council & Parents Association exploring the challenges and opportunities of 60-minute classes.

### **Feedback from Student Council:**

#### **1. What are your hopes about one-hour classes?**

- a) That there would be a clock in every classroom, I don't/not allowed use my phone to check the time.
- b) I won't need to look at my journal as I will have probably less classes and have an easier timetable to remember.
- c) Teachers will have more time to explain things, not be under pressure time wise or in a rush.
- d) I will be less overwhelmed by all I have to do in one day by having less classes – same amount of work just more manageable
- e) My school bag will be lighter.
- f) Lunch times
  - might be better,
  - might encourage some to stay in school rather than go home
- g) Teachers will use quizzes and games to teach and for us to learn
- h) Now when we are “just getting into it (learning, practicing...)” we won't have to change class
- i) We'll come away with a 'product'/feel we have 'done something'
- j) My after-school day might be less stressful and I might have more time for my family, my friends and my hobbies.

#### **2. What are your fears about one-hour classes?**

- a) Small lunch and other lunch might be even tighter than it is
- b) Will subjects like Home-Economics suffer because we won't have 2x40 mins but 1x60 instead?
- c) We won't be as moving as much and I'd hate to be stuck in the same class for two hours with no movement plus some classes are dark and we also need to keep an eye to ventilation
- d) It's not we don't like subjects, it's more the way it is taught. A 40minute lecturing lesson stretched to 60 minutes will be boring
- e) Our attention span is stretched to 60 minutes.
- f) Will the homework be piled on to make up for less classes?
- g) Will non-exam classes no longer be taught?
- h) If we are absent, for whatever reason, it will have a bigger impact on our learning

### **3. How would you describe a good lesson?**

- a) Teachers use a range of methodologies including active learning methods
- b) We have time to talk and share our opinion
- c) We can ask questions
- d) Teachers move about the room (we can ask without holding up the lesson)
- e) Know student's ways of learning and use that information to teach, visual/aural/oral/kinesthetic
- f) We are asked our views
- g) We are given time to collaborate and time to work on your own – mix it up a bit
- h) Teachers come to class organised and know what they are doing
- i) Teachers show they care about us and they care about their subject
- j) Teachers are open-minded and open to ideas including student's ideas
- k) Feedback can come in many forms- a chat, a note, private to a student, public for the class
- l) Teachers recap and go over stuff before the lesson ends

### **4. How do you view your role in making one-hour classes support your learning?**

- a) I need to be ready to learn
- b) I might have to go to bed a bit early as I will need to focus
- c) Have my homework done and be happy to ask questions in class
- d) I have a role to play in creating a positive atmosphere in the classroom
- e) I need to take ownership of my learning

### **Feedback from Parents Workshop:**

#### **1. What are your hopes about one-hour classes?**

- a) Fewer classes
- b) Smaller bag

#### **2. What are your fears about one-hour classes?**

- a) Senior classes – cover
- b) Timetable
- c) Homework
- d) Buses
- e) What is the motivation? Is this teacher driven?
- f) Attention span
- g) Toilet breaks
- h) Moving from 80 minute double to 60 minutes

## **December 2024**

Dr Ó'Mhurchú hosting a full day workshop for staff to explore the opportunities and challenges of 60- minute classes including a **Poll of staff on staff preference**. Extra-ordinary school closure day approved by the Board of Mangement for the 6<sup>th</sup> December.

Timetable Review Report released to staff, students and parents.

12<sup>th</sup> December follow-up feedback session requested by parents to be hosted by Parents Association including **online form for parents to share feedback and preference**.

Presentation by Senior Management to 5<sup>th</sup> & TY students 2024/25; presentation through CSPE classes for 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> year students including **online form to share feedback and preference**. **Presentations to students will take place in early January.**

## **January 2025**

Feedback to Board of Management from each of the partners – staff, students and parents.

Report from Dr Ó'Mhurchú's workshops.

Board of Management to finalize decision for 2025/26 academic year.

## Addressing the challenges of changing the timetable.

### Shorter Lunchtimes:

When consultation took place in Spring 2023 & 2024 with the Student Council & Parents Association regarding the preferred timetable there was some resistance to the shorter lunch. Our preferred timetable gives us the opportunity to trial the shorter lunch until December 2025 and then extend lunch by 10 minutes and hence finish time to 3:45 Mon- Thurs if the review indicated that would be preferable for all.

**RECOMMENDATION:** I believe it is important that we listen to the principal concern of students, which is the shorter lunchtime and we respond to it from the outset. Therefore, I would recommend **increasing the lunchtime to 40 minutes Monday – Thursday** resulting in a 3:45 finish time rather than a 3:35 finish time. This would also address the difficulties that would arise in scheduling training with a shorter lunchtime.

### 60 minute Timetable with 40 minute Lunch

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50-9:50	CLASS 1	CLASS 7	CLASS 13	CLASS 19	CLASS 25
9:50-10:50	CLASS 2	CLASS 8	CLASS 14	CLASS 20	CLASS 26
10:50-11:05	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)	BREAK (15)
11:05 –12:05	CLASS 3	CLASS 9	CLASS 15	CLASS 21	CLASS 27
12:05 –1:05	CLASS 4	CLASS 10	CLASS 16	CLASS 22	CLASS 28
1:05 – 1:45	LUNCH (40)	LUNCH (40)	LUNCH (40)	LUNCH (40)	N/A
1:45 – 2:45	CLASS 5	CLASS 11	CLASS 17	CLASS 23	
2:45-3:45	CLASS 6	CLASS 12	CLASS 18	CLASS 24	

### Friday Buses:

**Our preferred finish time on a Friday is 1.05 pm;** Caimin’s finish time on a Friday is 3:20. Pilot School Transport Scheme 2024/25 has reduced the impact of the Comp and Caimin’s having different timetables. 2023/24 15-20% of students accessed school transport; that percentage is now less with the majority of our students now accessing the public transport system. Supervision to be provided in school until 1:30 pm on a Friday.

BUS ROUTE	COLLECTION TIME as of 1/12/24
316	1:32 pm
330	1:16 pm
343	1:23 pm

### **Transitioning for Exam Students:**

5<sup>th</sup> year students will naturally be anxious that any change to their 'lived experience' in school could impact on them in the most challenging year in their school career. Unfortunately, that anxiety, though understandable, will be there no matter when we make any transition – there will never be a year not affected by it unless we had made the change during the COVID closure years. I believe information is the key to easing the transition for students therefore it would be important to meet with 5<sup>th</sup> year students before the summer to outline to them how their timetable might look and to assure them through illustration what contingencies are in place to support them.

**RECOMMENDATION:** Senior Management will meet with 5<sup>th</sup> year students in May to show them the draft timetable and outline contingencies to support them in their transition.

### **Subject Time Allocation:**

M Costello along with E Magee, 'Timetabler' and N Kennedy SEN, visited a school currently operating 1-hour classes to explore the following

- Subject Time Allocation
- SEN provision
- Supporting students in the transition

M Costello has also completed a comparative analysis of Leaving Certificate results from 2019 to 2023 examining participation rates; percentage that used that subject for points; percentage studying a subject at Higher Level. Guided by that analysis alongside the Curriculum Time Specification the following Subject Time Allocations are recommended at Leaving Certificate and Junior Certificate.

### **Dual (40 & 60) Timetables generated for 2024/25 academic year which provided the following insights:**

Both versions have the same principles/foundations

Both versions exceed minimum subject specification time allocation however 60-minute timetable results in a reduction in time allocated to Career, Religion and Irish at Senior Cycle and a slight reduction for MFL & Option Subjects at Junior Cycle.

40-minute timetable includes Meetings times already scheduled; 60-minute timetable does not.

40-minute timetable could not accommodate restricting 1<sup>st</sup> and 2<sup>nd</sup> year PE to the afternoons to facilitate access to the swimming pool; 60-minute timetable could facilitate this restriction.

60-minute timetables were generated very quickly and accommodated every restriction/demand made on it.

40-minute timetable ultimately could only be generated after accepting significant restrictions/compromises eg spread of classes, continuity in teacher assignment, access to preferred rooms, preferred timings etc.

40-minute timetable appears to be a more efficient use of teacher resources.

60-minute timetable appears less burdensome for both students and staff.

### Current Leaving Certificate Subject Time Allocation

SUBJECT	SPECIFICATION HRS IN 2 YRS	40 MIN CLASSES	40 MIN HOURS	Time allocated above Specification	
<b>CORE 1</b>					
ENGLISH	180	5	221.33	+41.33 hours	
IRISH	180	5	221.33	+41.33 hours	
MATHS	180	5	6 OL	243.47	+63.47 OL
		5	7 HL	265.6 HL	+85.6 HL
<b>OPTIONS</b>					
OPTION 1	180		5 221.33	+41.33	
OPTION 2	180		5 221.33	+41.33	
OPTION 3	180		5 221.33	+41.33	
OPTION 4	180		5 221.33	+41.33	
<b>WELLBEING</b>					
PE (SC)	88.53	2	88.53		
CAREERS		1	44.26		
RE	132.8	1	44.26	minus 88.54	
<b>OTHER</b>					
LCVP	110	3	2 OL Maths 3 1 HL Maths	110.7 88.5	Minus 22.13 for HL Maths students
TOTAL		42classes = 28 HOURS			

### SEN PROVISION:

The school is assigned an allocation for SEN; that allocation will be unaffected by a change to 1-hour classes. Resource classes will continue to be assigned as they are currently ie against Irish if students have an Irish Exemption; withdrawal from non-exam subjects if necessary. 1-hour classes will facilitate greater exploration of strategies and techniques and allow teachers to give more individual attention to students in groups. A significant proportion of our SEN resource allocation is assigned through Team Teaching as recommended by the NCSE & Inspectorate. 1-hour classes will again offer more time for team teachers to address the needs of more individual students within the classroom

## **LC SUBJECT TIME ALLOCATION FOR 60 MINUTE TIMETABLES :**

**NOTE: By 2027 an hour a week over the 2 years has to be assigned for Senior Cycle SPHE regardless of whether we are 40- or 60-minute classes.**

**Therefore, the subject time allocated will have to be adjusted by September 2027.**

**60 hours of SPHE has to be assigned across the 2 years this translates to 1 period a week with 60-minute classes or 2 periods one year and 1 period another year with 40-minute classes.**

**Summary of Senior Cycle Subject Time Allocation with move to 60 minute classes:**

Subject	Specification Allocation Hours across 2 years	60 minute # classes		60 minute time allocation	Current Time allocation	Difference between 60 & current	Difference between 60 & Specification
		Yr 1	Yr 2				
English	180	4	3	232.4	221.33	+11.1	53.4
Irish	180	3	3	199.8	221.33	-21.53 = -10 minutes per week	19.8
Maths	180	5	3	265.5	265.5HL	+22.13OL	85.5
Options	180	3	4	232.4	221.33	+11.1	53.4
PE	88.53	2	1	99.6	88.53	+11.1	11.1
Careers	44.26	0.5	0.5	33.2	44.26	-11=-10 minutes per week	-11
RE		0.5	0.5	33.2	44.26	-11=-10 minutes per week	
SPHE	60	1	1	66.4	N/A	N/A	6.4
Total		28 classes each year = 28 hours each year					

**Increase in Time Allocated to Subject with 60 minute classes**

**Reduction in Time Allocated to Subject with 60 minute classes = reduction of 10 minutes per week**



**Summary of Junior Cycle Subject Time allocation with move to 60 minute classes:**

Subject	Specification Allocation Hours across 3 years	60 minute # classes			60 minute time allocation	Current Time allocation	Difference between 60 & current	Difference between 60 & Specification
		Yr1	Yr2	Yr3				
English	240	4	3	3	332	309.87	+22.13	+92
Irish	240	3	4	3	332	309.87	+22.13	+92
Maths	240	3	3	4	332	332	No change	+92
MFL	200	2	2	3	232.4	243.46	-11=-6 mins but + 7 from fewer transitions = no change	+43.46
History	200	2	2	2	199.2	199.2	No change	Matches
Geography	200	2	2	2	199.2	199.2	No change	Matches
Options	200	3 2 2	2 3 2	2 2 3	232.4	243.46	-11 = -6 mins but with fewer transitions = -4 mins per week	+32.4
PE	135	1	2	1	132.8	132.8	No Change	-2
CSPE	100	1	1	1	99.6	110.67		Matches
SPHE	100	1	1	1	99.6	110.67		Matches
IT/Careers	65	1	0.5	0.5	66.4	44.27	+1.4	Matches
RE		1	0.5	0.5	49.8	66.39		
TOTAL		28	28	28				

**Increase in Time Allocated to Subject with 60 minute classes**

**Reduction in Time Allocated to Subject with 60 minute classes = reduction of 4 minutes per week**