

Core Theme: Communications

Priority Area: Staff

Domains:

- Teacher's Individual Practice(T&L)
- Teachers' collective/collaborative practice(T&L)
- Leading Teaching & Learning(L&M)
- Managing the organisation(L&M)
- Leading School Development(L&M)

Target:

- To improve internal communication systems to ensure efficient and confidential transfer of information and sharing of resources.

Action:

→ Establishment of a Student Support Centre – Foinse to securely store student information which teachers may access through the proper channels.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none">• Set up and in operation since Sept 2019• In process of putting ALL student files operational	<ul style="list-style-type: none">• Teachers can access student files and tailor their teaching appropriately. Meeting GDPR requirements

→ Review of school Administration System and transfer to VSware.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none">• Moved to VSware and Completed since February 2019	<ul style="list-style-type: none">• Better communication tool between parents, students and staff• Linked to the Departments PPOD system

→ SEN/PC identifiers on VSware

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none">• Completed by December 2019 and all staff informed	<ul style="list-style-type: none">• Teachers can identify these students & differentiate their teaching appropriately.

→ Ongoing in-service training in VSware for staff.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED: Member of team working on instructional videos to be uploaded when ready 	<ul style="list-style-type: none"> Easier use for staff & parents leading to better communication and use of facility

→ Enhanced use of Office 365 particularly Share Point & Class Notebook for sharing resources and cross-curricular links.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Enhanced use of Teams by teachers for specific classes 	<ul style="list-style-type: none"> Students & Parents have access to this and can view information at home and also teachers can use this tool as an extra teaching medium

→ School Policy Documents to be available on SharePoint.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> These have already been uploaded to Teams by December 2019 	<ul style="list-style-type: none"> All staff have easy access to the policies and can view at their own discretion

→ Teacher Handbook to be available on SharePoint.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> This have already been uploaded to Teams by December 2019 	<ul style="list-style-type: none"> All staff / PGME / SEN have easy access to the policies and can view at their own discretion

→ Subject Plans to be available on SharePoint.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> This have already been uploaded to Teams by October 2019 	<ul style="list-style-type: none"> Available for any member should they need to view a subject and gain insight into where a class should be.

→ Source ongoing in-service training for staff in Office 365.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Both external and inetrnal cPD sourced and delivered. 	<ul style="list-style-type: none"> Staff made aware and trained in new services available to enhance teaching & learning.

→ Upgrade of teacher's classroom computers.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Completed September 2019 	<ul style="list-style-type: none"> Facilities up to date for use of the latest sources of material available to be used and integrated into the classroom.

→ Allocated block of Croke Park hours to accommodate Committee meetings and Subject Planning.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> 20/12 - Communication / Bealach Meeting – 1 hour 09/01 - Communication / Bealach Meeting – 70 minutes 18/03 - Communication / Bealach Meeting – 70 30/04 - Communication / Bealach Meeting – 70 minutes 	<ul style="list-style-type: none"> Benefiting the Whole School Improvement Plan which has a direct impact on teaching and learning

→ Referral documents in Teacher Handbook

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Completed September 2019 	<ul style="list-style-type: none"> Ease of access and use for teachers to ensure consistency and evidence of paperwork

→ Review and upgrade of Teacher Handbook

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Completed September 2019 	<ul style="list-style-type: none"> Useful tool and guide for all staff and particularly new staff or PGME students

→ Digital information monitor in staffroom displaying both general information and staff only information.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED 	

→ SEN, Pastoral Care and Year Head weekly meetings to be scheduled on the timetable.

Action to 2/3/21	Impact on T&L?

<ul style="list-style-type: none"> Completed and on timetables for September 2019 	<ul style="list-style-type: none"> This allows for the opportunity to identify any areas in policy etc. that needs amending. It allows for students to be identified and strategies put in place to help the teaching and learning of these students.
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→ All staff to monitor and use email for receipt & transfer of information every day and throughout the day.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Office 365 in use since February 2019 	<ul style="list-style-type: none"> Allows for ease of communication between all staff / staff and parents and teachers and students.

→ Specific intercom timeslots to minimize disruption and the negative impact on teaching & learning.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED – to be operational after February midterm 2020 	

→ Staff reflection sheets.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Initially used in November 2018 to commence Bealach process. Staff reflection sheets employed for Inhouse Assessment & Mocks process April 2019. Post holders reflected on their posts of responsibility Sept 2019. 	<ul style="list-style-type: none"> Captures whole staff voice reflecting all subject department experiences – planning can then be better informed to maximize the benefit to teaching and learning.

→ Teacher Timetable Wishlists.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation for a number of years 	<ul style="list-style-type: none"> Gives the opportunity to match teachers to their qualified subjects which ensures that teaching and learning in the school is of a high standard.

→ Referral documents and protocols to ensure transparency and clarity.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation since December 2018 	<ul style="list-style-type: none"> Ensures that all staff, parents and students are aware of the protocols.

→ Staff to inform Front Office of groups away in advance so attendance records can be updated.

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Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation but needs to be reinforced and ensure consistency by all staff members 	<ul style="list-style-type: none"> This ensures that attendance records are updated accurately. Teachers can assign work to students on SA ensuring that learning continues.

Priority Area: Students

Domains:

- Learner experiences (T&L)
- Teacher's Individual Practice(T&L)
- Teachers' collective/collaborative practice(T&L)
- Leading Teaching & Learning(L&M)
- Managing the organisation(L&M)
- Leading School Development(L&M)
- Developing Leadership Capacity(L&M)

Target:

- To enhance the two-way communication pathways between students and school.
- To ensure that students have access to important information and key dates.
- Enhance communication mechanisms for students for whom English is a second language.

Action:

→ School calendar of events on website.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation and updated weekly. 	<ul style="list-style-type: none"> Teachers can be made aware of upcoming events and inform their teaching appropriately.

→ State Exam calendar on website

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation and available to view 	<ul style="list-style-type: none"> Teachers can inform students and be aware of the dates for orals etc

→ Student page on school website/social media platforms.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation and available for use 	<ul style="list-style-type: none"> Can see developments and students' views and listen to their concerns

→ Digital information monitors throughout the school.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED 	

→ Assign a post holder responsible for liaising with the student council.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Post holder assigned January 2019 	<ul style="list-style-type: none"> Consistency and developing leadership capacity of the student voice.

→ Examine with the student council an enhanced role for the student council.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> December 2019 – office space identified to create a Student Council office to hold clinics and share information 	<ul style="list-style-type: none"> Space identified is adjacent to management offices, chaplain and guidance – establishes the centrality of student voice in the school.

→ Scheduling of regular minuted meetings for the student council.

Action to 2/3/21	Impact on T&L?

<ul style="list-style-type: none"> • Student Council meet ____ and use a student council record book for reflection and targeted action. 	<ul style="list-style-type: none"> • Facilitates targeted response to challenges and opportunities.
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→ Student Council Liaison to enhance communication between management and student council.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • Principal has attended Student Council meetings and liaises regularly with SC liaison. 	<ul style="list-style-type: none"> • Facilitates targeted and prompt response to challenges and opportunities

→ Explore local & national opportunities for student council.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • TARGET IDENTIFIED 	

→ Student Mentor Programme for incoming 1st year students by 5th year students.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • In operation April 2019 	<ul style="list-style-type: none"> • Improves the learners whole school experience and results in better focus and mental well being for the whole school environment

→ Source in-service and training for student council and student mentors.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • Student mentor training provided by Clare Youth Services 	<ul style="list-style-type: none"> • Developing leadership capacity for our senior cycle students and engaging with topical items that affect the whole school

→ Appointment of Student Mentor Coordinator.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • Postholder assigned to co-ordinate this. 	<ul style="list-style-type: none"> • One contact to liaise with leading to better dissimulation of information

→ Enhanced use by teachers of SharePoint and Class Notebook for sharing resources with students.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation by using Office Teams 	<ul style="list-style-type: none"> Access for students who are absent or unwell and allows for collaborative practice among teachers

→ Enhanced use of student email to communicate with faculty.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Students should be encouraged to use Teams rather than email but both facilities are available and currently being used 	<ul style="list-style-type: none"> Allows for communication outside the designated class time so continually able to access information

→ Year Group specific noticeboards in designated areas.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED 	

→ Referral documents for level and subject changes.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operating since September 2019 	<ul style="list-style-type: none"> Managing the organisation of the schools paper trial to ensure that everybody is on the same page and consistency in our school approach

→ Students can self-refer through email or in person to their Year Head/Careers/Pastoral care team if they wish to discuss a concern.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation since February 2019 	<ul style="list-style-type: none"> Allows students ownership to identify and take responsibility for their own needs and also allows for them direct access if they wish to have anonymity.

→ Notices throughout the school in school language range.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED 	

→ English language resource classes for students with English as a second language.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none">TARGET IDENTIFIED	

→ Celebration Days for Cultural Diversity and Inclusion

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none">TARGET IDENTIFIED	

Priority Area: Parents

Domains:

- Learner Outcomes (T&L)
- Learner experiences (T&L)
- Managing the organisation(L&M)
- Leading School Development(L&M)
- Developing Leadership Capacity(L&M)

Target:

- To enhance the two-way communication pathways between parents and school.
- To ensure that parents have access to important information and key dates.
- Enhance communication mechanisms for parents for whom English is a second language.

Action:

→ Staff photos, roles & responsibilities on school website.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none">Staff photos not being used by currently sourcing the information regarding the roles and responsibilities	<ul style="list-style-type: none">To allow outside interests to be able to contact the relevant person concerned and link directly with them.

→ School calendar of events available on school website.

Action to 2/3/21	Impact on T&L?
In operation February 2019	Continuous feed of information to be able to make informed decisions regarding your planning & structuring your lessons

→ Request an email contact from all parents for quick, efficient and economical sharing of information.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED & some already in but need to be clarified. Enrollment application 2020 changed to include parent emails. 	<ul style="list-style-type: none"> To allow staff to be able to inform parents of important information concerning their child & their academic abilities or needs in a timely & efficient manner.

→ Conduct a review of Household Data for each student to ensure all contact details are correct.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED – Numbers have been given but need updated 	<ul style="list-style-type: none"> Ensures information is accurate and managing data in a correct manner

→ Move to digital communication of school information to reduce cost of postage and text messaging incurred by the school.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation since February 2019 	<ul style="list-style-type: none"> Allowing instant communication therefore speeding up the process of disseminating the information to the desired group

→ Use school text messaging to remind parents of meetings etc.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation since February 2019 and since January 2020 text message being sent re Detention 	<ul style="list-style-type: none"> Teachers are assured that the information has been made available and no need for duplication

→ Staff school email addresses available on the website to facilitate good communication between home and school.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED – not using email but currently trialing a contact form 	

→ Information session for parents in accessing VSware & Way2Pay.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED – Videos currently being made and will be uploaded 	

→ Reminder to parents at the start of every year of availability of up-to-date information on school website and social media platforms.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation 	<ul style="list-style-type: none"> Ensures information is available to parents so eliminates teachers having to duplicate the information

→ Appointment of AP II post with responsibility for school website & social media platforms.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation since March 2019 	<ul style="list-style-type: none"> Allows for update information to allow teachers make informed decisions regarding their planning and scheduling of lessons & activities

→ Meaningful & informative comments on Report Cards

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Use of AFLs and Individual Comment Boxes since May 2019 	<ul style="list-style-type: none"> Ensures teachers give an accurate opinion and allows parents make informed judgements based on this

→ Two additional AFL Reports to be generated at October midterm & Easter.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Teaching & Learning Committee currently working on this – October 2019 AFLs did go out to parents 	<ul style="list-style-type: none"> Additional tool for teachers to express & assist parents with any issues or comments that could aid the student in their future learning

→ Parents encouraged to monitor attendance and behaviour records on VShare and liaise with Year head if there are any concerns.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation since September 2019 	<ul style="list-style-type: none"> Allows teachers to record issues that are hindering the students learning and affecting the teaching of the class

→ Staff to input behaviour records both negative & positive in a timely fashion.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation since February 2019 	<ul style="list-style-type: none"> Both positive and negative highlights how the learning could be affected in the classroom for both the student concerned and the whole class

→ Parents' page on school website.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation September 2019 	<ul style="list-style-type: none"> Teachers can see issues that may impact their teaching

→ Digital newsletter to be available on line at the end of every term.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED 	

→ Email referral (or other means of contact) from parents to SEN/Pastoral Care team/Careers or Year Head if parent has a concern.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED – LINKED IN TO THE CONTACT FORM 	

→ Liaise with National Support agencies for guidance in engaging and supporting parents from diverse ethnic and cultural backgrounds.

Action to 2/3/21	Impact on T&L?

• TARGET IDENTIFIED	
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→ Survey of parents to establish language competencies.

Action to 2/3/21	Impact on T&L?
• TARGET IDENTIFIED	

→ Create a list of available translators in order to facilitate good communication with parents.

Action to 2/3/21	Impact on T&L?
• TARGET IDENTIFIED	

→ School terminology(keywords) translations on school website into majority languages.

Action to 2/3/21	Impact on T&L?
• TARGET IDENTIFIED	

→ Explore classes for parents with English as a second language after school.

Action to 2/3/21	Impact on T&L?
• TARGET IDENTIFIED	

→ Partnership with the Parents' association to facilitate integration of new families into school community.

Action to 2/3/21	Impact on T&L?
• TARGET IDENTIFIED	

Priority Area: Wider Community

Domains:

- Learner Outcomes (T&L)
- Learner experiences (T&L)
- Managing the organisation(L&M)
- Leading School Development(L&M)

Target:

- To reinforce existing links with our local community; explore additional opportunities to engage with and benefit from the expertise around us and the enhance further the long and proud tradition of St Patrick's Comprehensive School as a formative influence in Shannon Town and its surrounding areas.

Action:

→ Management Team to visit Primary schools in September with School Prospectus.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • Principal & Vice Principal visited schools September 2019 	<ul style="list-style-type: none"> • Allows for feedback to the staff on the value placed on their teaching and make teachers can see forecasts for the following year and be planning future strategies

→ Open Night to take place in October.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • Took place October 24th 2019 	<ul style="list-style-type: none"> • Teachers can gauge from parents things that work well in the school and use this to further enhance their teaching methods

→ Structure of Open Night to be reviewed every year.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • Survey conducted following October's Open Night 	<ul style="list-style-type: none"> • This will provide us with information about the learners experience during the tour.

→ Induction Days for Incoming 1st Years in February every year.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • Confirmed for February 5th & 6th 2020 	<ul style="list-style-type: none"> • Improves the learners whole school experience and results in better focus and mental well being for the whole school environment. Also allows for teachers to begin teaching the course in Sept instead of doing 8 week rotation.

→ Schedule of activities throughout the year for Primary school students to participate in Comp activities eg Science Fair; Table Quizes; preview of School Musical.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED 	

→ Published version of School Plan to be distributed to local business and community groups.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> SIP – Published & distributed November 2019 	<ul style="list-style-type: none"> This allows for school development to occur

→ Review of Use of Facilities agreement to encourage and accommodate local clubs and groups accessing school facilities.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> ACCS Use of Facilities template approved for use by Board of Management – in use since September 2019. 	<ul style="list-style-type: none"> Increasing use of school facilities by outside agencies increases ‘learning’ opportunities for our students and is a potential source of funding that will be used for school resources.

→ Explore partnership possibilities with local sporting clubs/facilities to enhance extra-curricular provision in school eg Comp student card for discount rates in the Leisure Centre.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED 	

→ Explore partnerships with local clubs involved in the arts and non-sporting activities to enhance extra-curricular provision in the school.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Shannon Musical Society and Impression Photography & Intel have been involved with the school in supporting the arts 	<ul style="list-style-type: none"> Allows teachers to integrate their course into real world scenarios that students can relate to

→ Explore partnerships with local community groups eg Tidy Towns, Men’s Shed, Senior Citizens, Scouts, NYP, Clare Youth Services, VdeP etc

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Senior Citizens - Christmas Party, Clare Youth Service - Mentoring, Tidy Towns – Clean up, St Vincent de Paul – Christmas Appeal, Music Generation – TY Programme 	<ul style="list-style-type: none"> The participation in these allows for the development of school leadership and provides a good learners experience

→ Explore partnerships with our neighbouring school St Caimins – opportunities to work together in providing services and opportunities that will benefit our students and local community.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Future Leaders and Christmas market have been used to date 	<ul style="list-style-type: none"> The participation in these allows for collaboration of resources between schools which improves the learners experiences

→ Develop links with local businesses for Career talks, site visits, subject mentoring and possible sponsorship.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Careers Fair EI Electronics – School Musical December 2019 Junior Achievement – Mock Interviews 6th March 2020 & Site Visit (TBC) Clare Enterprise Board _ LCVP 6th Yr talk 20th January 2020 & TY Mini Co talk 9th December 2019 & February 3rd 2020 	<ul style="list-style-type: none"> Provides staff with valuable resources to aid teaching and learning. Also provides the learner with a wide variety of resources and ways to learn

→ Lunch & Learn initiative to invite local business to give a lunchtime talk to senior students.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED 	

→ Develop an Alumni page on the school website.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED – POST HOLDER CURRENTLY WORKING ON IT 	

→ Appointment an Alumni liaison.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> AP II given this as part of their post 	<ul style="list-style-type: none"> This allows the school to track the success of previous students and use it to help students reach their full potential

→ Forge links with past pupils for Career talks, funding opportunities and to record and celebrate the history & role of St Patrick's Comprehensive School in the Shannon community & environs.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> On-going Yearly opportunities arising from various activities going on in the school eg Aedan McFall & Aine Harrison January 30th 2020 for JCPA Awards & Bealach launch 	<ul style="list-style-type: none"> This allows the school to track the success of previous students and use it to help students reach their full potential

→ Comp Careers' Fair to become an annual event.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Took place February 2019 	<ul style="list-style-type: none"> Provides an opportunity for students to identify areas that they might like to get into after school, provides them with clear focus what they need to achieve

→ Forge links with Further Education & Apprenticeship opportunities for Guest speakers and site visits.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Ongoing yearly with LCVP and Career Guidance and Careers Fair 	<ul style="list-style-type: none"> Provides students with the opportunity to gain work experience and/or an insight into the career. This helps develop leadership skills in the students

→ Website & Social Media coordinator to maintain school's digital platforms to keep them current and informative.

Action to 2/3/21	Impact on T&L?

<ul style="list-style-type: none"> • AP II appointed February 2019 	<ul style="list-style-type: none"> • This aids communication with the local community and the school. An opportunity to display student achievements and success
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→ Celebration of our cultural diversity – creating links with variety of ethnic and cultural groups connected to our school.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • TARGET IDENTIFIED 	

→ Forge links with Twinning Groups in Shannon and surrounding areas.

Action to 2/3/21	Impact on T&L?
TARGET IDENTIFIED	

→ Celebration of Arts & Culture in the school and wider community.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • Art Exhibition held in Shannon Library and School Musical. Photography Club in operation September 2019 	<ul style="list-style-type: none"> • Develops links with the local community and providing students an opportunity to display their talents.

→ Increased participation in local and national competitions in all areas.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • In operation 	<ul style="list-style-type: none"> • This provides students with the opportunity to meet deadlines and see work from other students in other schools. Helps develop their knowledge

→ Develop a Student Volunteer Network for working with our local community.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> • TARGET IDENTIFIED 	

→ Explore running/facilitating night class in the school.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> TARGET IDENTIFIED – HAD DONE IN THE PAST 	

→ Explore links with Senior Citizens/Active retirement and TYs – choir?

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Senior Citizens – Christmas Party, TY’s visiting Carrigoran January 31st 2020 	<ul style="list-style-type: none"> This helps forge links with the local community. Allows students involved to develop their leadership skills

→ Forge links with Love Shannon Community Group.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> Given the SIP and linked in through our Facebook Page November 2019. Mary Costello - participation in Shannon Development Plan – strategic plan for Shannon 2020/21 	<ul style="list-style-type: none"> The SIP provides teachers with a guide of where the school currently is and what changes/improvements can be made.

→ Identify companies in the area to forge links and partnerships – source of career advice, site visits, possible sponsorship.

Action to 2/3/21	Impact on T&L?
<ul style="list-style-type: none"> In operation but should look into a team as opposed to individual teachers as the need arises Collaborate with the Comp Initiative. 	<ul style="list-style-type: none"> Teachers can connect with the students on a different platform and teach according to their interests so they learn variations in teaching styles